**Teacher Name: Lori Kaschak Subject: ESL 2 Start Date(s):5/27/19 Grade Level(s): 9-12**

**Building: HAHS End Dates(s): 6/1/19**

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | NO School | 1  2  3 | DI: teacher will explain the assignment  SG: students will read and answer questions  I: students will take notes to study and complete worksheets dealing with the selection | W  Sg  i | Textbooks,notebooks, projector,  computers | Formative: notes, review questions, worksheets  Summative- chapter test |
| 2 | Students will correctly define the elements of a play and practice acting out assigned roles and arranging the room to fit the story. Students will read assigned parts assuming the role and reading with correct inflection and feeling | 1  2  3 | DI: teacher will review how to use context clues and future tense verbs.  I: students will answer questions from textbook  WG: students will review answers to all questions making corrections as needed | W  S  i | Textbooks, notebooks, board, computers | Formative- notebooks, questions, handouts  Summative: complete chapter test  Student Self-Assessment- what was easy and what was hard |
| 3 | Students will arrange the classroom and then act out play from the book using dramatic devices, voice inflection , etc. | 1  2  3 | DI: teacher will discuss questions with the students  WG: students will perform play from book  I: students will assume assigned roles and act out the play from the book | W  S  I | Textbook, folders, notebooks, computers | Formative- student answers  Summative- chapter test,  Student Self-Assessment- what did they get wrong on review |
| 4 | Students will correctly answer questions dealing with vocabulary, drama and play elements on chapter test. | 1  2  3 | DI: teacher will remind students of rules for test taking  I: students will formulate answers to questions on chapter test | W  S  I | Textbooks, notebooks, board, test, computers | Formative- answers on review sheets  Summative- chapter test,  Student Self-Assessment- what did they get wrong on review sheet |
| 5 | Mrs. Rico will address the class on topic pertinent to the class. | 1  2  3 | DI: Mrs. Rico will present a lesson  I: students will formulate ideas and answer questions | W  S  I | Textbooks, notebooks, board, test, computers | Formative- answers discussed in small and whole groups  Summative- chapter test  Student Self-Assessment- what did they understand or have questions about it. |